



Call for Proposals

This document is for proposal planning only. All proposals must be submitted through the [application form](#).

Thank you for your interest in submitting a proposal for the Education Knowledge Broker Network's 2027 Forum, **Knowledge Brokering for a Changing World: Navigating Complexity. Building Trust. Creating Impact.**

We welcome proposals from individuals and teams across the education system. To support our goals of building community and connection, our program offerings are designed to promote interaction and collaboration. We encourage creativity within the guidelines of the formats. For more information on the forum, please review [the speaker information page](#).

Multiple submissions are permitted. Presenters must complete a separate application for each proposal.

Please provide responses to the following questions for review by our team. For questions, please email edknowledgebrokers@udel.edu.

Proposals are **due Friday, November 6, 2026**. Decisions will be sent by Friday, December 4, 2026.

Section 1: Presenter Information

Primary Contact:

First Name _____

Last Name _____

Email Address _____

Job title _____

Organizational affiliation (if applicable) _____

You will be asked to upload a current headshot (high resolution jpeg recommended) and a 150-200 word biography for each presenter. Please have these available at the time of submission.

You are able to add up to 3 co-presenters in addition to the primary contact. Contact information, bios, and headshots for additional presenters are required at time of submission.

Section 2: Session Overview

Session Format

Which presentation format are you proposing? (*Select one.*)

- ☐ Knowledge Café (50-minute interactive session)
- ☐ Virtual Poster Presentation

Conference Track

Which conference track best fits your proposal? (*Select one.*)

- ☐ Navigating Complexity
Exploring AI, emerging technologies, adaptive leadership, and the changing information landscape.
- ☐ Building Trust
Strengthening relationships, engagement, equity, and authentic partnerships.
- ☐ Creating Impact
Moving research, ideas, and relationships into meaningful action and measurable results.

Session Title

Session Title: _____

(Create a title that is engaging, descriptive, and reflects the focus of your session.)

Program Description

Program Description (2–3 sentences)

This description will appear in the conference program if your proposal is accepted.

Proposal Narrative

Describe your project, research, practice, or approach. Explain:

- what you will share
- why it matters
- how it connects to education knowledge brokering
- what participants will gain from attending

Proposal narratives are limited to 300 words to ensure an equitable and efficient review process.

What do we mean by education knowledge brokering?

Education knowledge brokering involves connecting people, research, and practice to improve decision-making and learning. Knowledge brokers work across roles and organizations to support the exchange, interpretation, and use of evidence through collaboration, relationship-building, communication, and shared learning.

Your proposal does not need to use the title knowledge broker to be relevant. If your work helps move research, evidence, or promising practices into action, it likely belongs at EKBN.

Learning Outcomes

What are 2–3 things participants will know, understand, or be able to do after your session?

Supporting Resources (optional)

If appropriate, include links to resources, publications, or tools related to your poster.

Audience

Who would benefit most from your session? (*Select all that apply.*)

- ☐ K–12 Education
- ☐ Higher Education
- ☐ Early Childhood
- ☐ Applied Practice
- ☐ Research
- ☐ Policy
- ☐ Philanthropy
- ☐ Community-Based Organizations
- ☐ Intermediary Organizations
- ☐ EdTech/Product Developers
- ☐ Other: _____

Section 2.1: Session Design

Knowledge Café

Session Plan

Describe how you will use your 50-minute session. Include:

- the overall flow of the session
 - opportunities for participant interaction
 - how discussion, collaboration, or reflection will be incorporated
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Section 3: Additional Considerations

Are there any accessibility or tech considerations related to presenting in a virtual format that we should be aware of?

Is there anything else you'd like the planning team to know?
