



FORUM 2026

# Shaping the Future of Knowledge Brokering

## **EVENT PROGRAM**

February 24-26, 2026

1:00 - 5:00 PM ET

Zoom Events

UPDATED 2/3/2026

# TUESDAY - 2/24

1:00-1:55 PM

WELCOME &  
KEYNOTE  
ADDRESS

Vivian Tseng

CEO, Foundation for Child Development

Championing Knowledge Brokering in a Multiracial Democracy

2:00-2:55 PM

PANEL  
DISCUSSION:  
FOUNDATIONS  
AND FUTURES  
OF  
KNOWLEDGE  
BROKERING

Panelists will share their experiences engaging in foundational aspects of knowledge brokering, highlighting what their work looks like across different contexts and how that work contributes to evidence-informed change in education.

Facilitated by **Elizabeth Farley-Ripple**, University of Delaware

Panelists:

- **Michelle Extrom**, Director, Education Program, National Conference of State Legislatures
- **Shiv Karunakaran**, Director of Learning Sciences at HMH
- **Moonhawk Kim**, Manager of Inquiry, Evaluation, and Research, SFUSD
- **Neal Morton**, Author & correspondent, Hechinger Report

3:05-3:55 PM

KNOWLEDGE  
CAFES:  
CONCURRENT  
SESSIONS  
ROUND 1

(LISTED  
ALPHABETICALLY  
BY FIRST  
SPEAKER)

The Architecture of High-Quality Partnerships: What Strong Districts Do Differently

Jimmy Brehm, Carnegie Learning

The International Landscape of Knowledge Mobilisation: Insights, Gaps, and Future Directions

Tali Malkin, OECD-EDU

Making Sense of AI Together: What Higher Ed Can Learn from Real Conversations Across Campuses

Trish Martin, Monstarlab

Beyond the Hype: An Evidence-Based Critical Dialogue on AI and Knowledge Brokering

Lucy Rycroft-Smith, University of Cambridge

Seeding Research-Practice Partnerships when Resources are Scarce

Kristin Simmers, University of Connecticut and Forman School

# TUESDAY - 2/24

4:05-4:55 PM

**KNOWLEDGE  
CAFES:**  
CONCURRENT  
SESSIONS  
ROUND 2

(LISTED  
ALPHABETICALLY  
BY FIRST  
SPEAKER)

**Bridging the Gap: Leveraging Knowledge Brokering  
and Facilitation to Drive Educational Innovation**  
Deloreon Burton, Independent Consultant

**Knowledge Mobilization and Evidence Synthesis  
Research: Looking Across Disciplines for Ideas and  
Insights**  
Elizabeth Day, HEDCO Institute for Evidence-Based  
Educational Practice at the University of Oregon

**Mapping What Matters: Using Social Network Analysis  
to Strengthen Collaboration among Teachers**  
Diana Galvez, San Francisco Unified School District

**A Collaborative Conversation about the Next  
Generation of Education Research and Technical  
Assistance**  
Ellen Sherratt, The Consortium on State Education  
Support  
Jenni Fipaza, Communications Strategist

4:55 - 5:00 PM

**CLOSING REMARKS**

# WEDNESDAY - 2/25

**1:00-2:00 PM**

**WELCOME &  
FIRESIDE  
CHATS**

Join breakout rooms featuring relaxed conversations with representatives from knowledge brokering organizations, including the Alliance for Learning Innovation, Digital Promise, Ed Research for Action, and Leanlab Education.

**2:05-2:55 PM**

**KNOWLEDGE  
CAFES:  
CONCURRENT  
SESSIONS  
ROUND 1**

(LISTED  
ALPHABETICALLY  
BY FIRST  
SPEAKER)

**Elevating Community-Based Expertise to Strengthen Postsecondary Persistence and Completion in the South**

Amber Davis, Southern Education Foundation  
Kenita Williams, Southern Education Foundation  
Adelia Kittrel, Arkansas Community Foundation  
Jonathan Reid, ECMC Foundation

**Designing at the Margins: How Rural Networks Build Joy-Centered Infrastructure**

Nicodemus Ford, Rural Professional Learning Network & Design With Joy

**Bridging the Gap: Fostering Equitable Research-Practice Collaborations**

Judi Fusco, Digital Promise  
Linette Victor, Digital Promise  
Jessica McClain, Digital Promise  
Danielle Murphy, Indiana University

**Beyond the Tools: Practicing the Human Side of Knowledge Brokering**

Emma Parkerson, Systems Design Lab  
Camila Velasquez, Systems Design Lab  
Edit Khachatryan, Sovoroom

**3:05-3:55 PM**

**KNOWLEDGE  
CAFES:  
CONCURRENT  
SESSIONS  
ROUND 2**

(LISTED  
ALPHABETICALLY  
BY  
FIRST SPEAKER)

**Collective Agency for Equity: Expanding Access to Gifted/Talented and Advanced Coursework in Arkansas**

Tawheedah Abdullah, Southern Education Foundation  
Esh  Collins, Southern Education Foundation

**Bridging the Gap: Equity-Centered Communications as a Tool for Knowledge Brokering in Education**

Sharise Johnson, SMJ Communications

**Better Questions vs. Better Supports for Evidence: Who Decides? What Does the Research Say?**

Norma Ming, Socos Labs

# WEDNESDAY - 2/25

**3:05-3:55 PM**

**KNOWLEDGE  
CAFES:**  
CONCURRENT  
SESSIONS  
ROUND 2

**Bridging Research and Practice: Leveraging the PA Evidence-Based Resource Center to Drive Equitable School Improvement**

Kim Rank, Chester County (PA) Intermediate Unit (CCIU)  
Laura Mikowychok, Pennsylvania Evidence-Based Resource Center

**From Law to Practice: Knowledge Brokering Strategies for Navigating Title VI in K-12 Contexts**

Kimberly Jenkins Robinson, Education Rights Institute at the University of Virginia School of Law  
Bridget Joyce, Education Rights Institute at the University of Virginia School of Law

**4:05-4:55 PM**

**KEYNOTE  
ADDRESS**

**Sonn Sam**, National Director of Partnerships at Big Picture Learning

Students are the curriculum and the community is the school: Lessons for knowledge brokers from interest-driven, real-world learning

**4:55 - 5:00 PM**

**CLOSING REMARKS**

# THURSDAY 2/26

<div>1:00-1:55PM</div> <div>WELCOME &amp; KEYNOTE ADDRESS</div>	<div><div>Tanner Jackson</div><div>General Manager, Corporate Solutions at ETS</div></div> <div>The Human Edge: Becoming a Knowledge Broker in an AI World</div>
<div>2:00-3:00 PM</div> <div>PANEL DISCUSSION:</div> <div>LESSONS FROM CO-DESIGN TO SUPPORT KNOWLEDGE BROKERING</div>	<div>Panelists will offer perspectives from their experience with collaborative design, or “co-design”, a team-based process used to develop educational innovations. Hear how they approach issues of power dynamics, the impacts of co-design on education communities, and how knowledge brokers can play a critical role in co-design success.</div> <div>Moderated by <b>Phil Vahey</b>, Applied Learning Insights</div> <div>Panelists:</div> <div><ul style="list-style-type: none"><li>• <b>Rebecca McGill-Wilkinson</b>, Leanlab Education</li><li>• <b>Ronak Parikh</b>, Leanlab Education</li><li>• <b>Isabel Hurtado Lopez</b>, Center for Scientific Research and Higher Education at Ensenada</li><li>• <b>Adam Hicks</b>, Shelby County (KY) Public Schools</li></ul></div>
<div>3:15-4:15 PM</div> <div>KNOWLEDGE FAIR</div> <div>(LISTED ALPHABETICALLY BY FIRST SPEAKER)</div>	<div><div>Building a Body of Evidence: Rapid Systematic Reviews for K-12 Educators</div><div>Andy Accettola, Founder &amp; CEO of Homegrown Education Research &amp; Evaluation</div></div> <div><div>Communications Equity Audit™: A Practical Tool to Strengthen Evidence Use, Trust, and Shared Understanding</div><div>Sharise Johnson, SMJ Communications</div></div> <div><div>From Research to Action: A Practical Template for Evidence Sharing in Education</div><div>Rachel Wright Junio, North Carolina Department of Public Instruction (NCDPI)</div></div> <div><div>Putting Change Frameworks to Work in Research-Practice Partnerships</div><div>Eliza Fabillar, Consultant</div></div> <div><div>CREATED Co-Design Toolkit</div><div>Elizabeth Farley-Ripple, University of Delaware</div></div> <div><div>Democratizing Evidence: AI-Assisted Meta-analysis</div><div>Claire Han, MyEducationResearcher</div></div>

# THURSDAY - 2/26

3:15-4:15 PM

KNOWLEDGE  
FAIR

**Education Statistics Across the AIR-Waves: Democratizing Education Statistics Through an Artificial Intelligence Agent and Online Data Tools by the American Institutes for Research (AIR)**

Jennifer Sable, American Institutes for Research  
Anlan Zhang, American Institutes for Research  
Cong Ye, American Institutes for Research

**Providing Explicit Support for Evidence-Informed Implementation When Brokering Research**

Jonathan Sharples, Manchester Metropolitan University

**Bridging Research to Design: A Systematic Methodology for Integrating Evidence Weights, Alignment Estimates and Iterative Updates for Educational Innovations**

Philip Vahey, Applied Learning Insights  
Natalia Kucirkova, International Centre for EdTech Impact

4:15-4:45 PM

TABLE  
TALKS

End your Forum experience with facilitated conversations to share your reflections, insights, and takeaways from the event with colleagues. Table Talks are your opportunity to help us shape the future of knowledge brokering!

4:45 - 5:00 PM

CLOSING REMARKS

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